# In the name of God

# Laboratory Biohazard



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#### Introduction

The purpose of this training session is to familiarize you with the <u>fundamentals of biosafety</u> as it relates to the Office, Vice President of Research and the Department of Environmental Health and Safety.

We will discuss:

- Institutional Biosafety Committee (IBC) Review
- The elements that are reviewed on the application form including but not limited to:
  - Classification of Agents
  - Risk Assessment/Management
  - Work Practices/ Engineering Controls/Personal Protective Equipment

#### **Biosafety in Academic Research**

• <u>Research Universities:</u>

Promoting safe laboratory practices, and procedures; proper use of containment equipment and facilities; provides advice on laboratory design and risk assessment of experiments involving infectious agents, rDNA *in-vitro* and *in-vivo*.



#### Bottom Line: Risk & Containment

# **Biohazard Symbol**

 developed in <u>1966</u>
 Charles Baldwin at National Cancer Institute at NIH.



- Symbol to be "memorable but meaningless" so it could be learned.
- <u>Blaze orange</u> most visible under harsh conditions.



# **Biosafety Issues**

- Laboratory Safety
- Blood borne pathogens (BBP)
- Recombinant DNA (rDNA)
- Biological waste disposal
- Toxins
- Infectious substance and diagnostic specimen shipping





# **Biosafety Issues (cont.)**

- Respiratory Protection
- Bioterrorism and Select agents
- Mold and indoor air quality
- Occupational safety and health in the use of research animals
- Biohazards used in animal models





#### **Recombinant DNA Definition**

- In the context of the *NIH Guidelines*, recombinant DNA molecules are defined as either:
  - molecules that are constructed outside living cells by joining natural or synthetic DNA segments to <u>DNA molecules that can replicate in a living cells</u>.



# **Infectious Agent Definition**

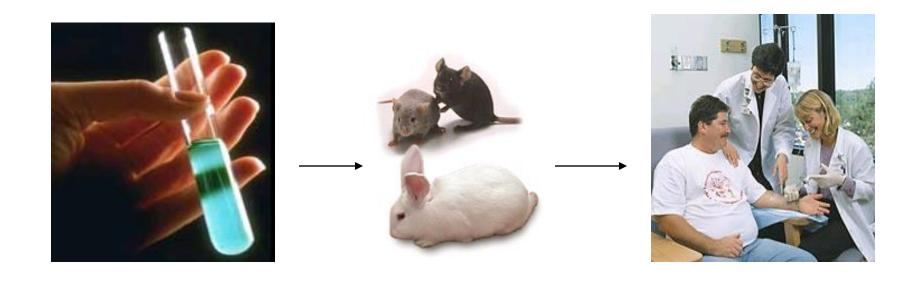
Infectious or pathogenic agents capable of causing disease in healthy <u>humans</u>, <u>plants</u> and <u>animals</u> including but not limited to:

- Bacteria
- Virus
- Fungi
- Parasites
- Rickettsia

### **Risk Assessment**

- Once the <u>investigator</u> has decided **on the agent or recombinant molecule**, then he or she must conduct an assessment of risk. This assessment shall be based on the following:
  - Virulence/pathogenicity/infectious dose
  - Environmental stability
  - Route of spread, communicability
  - Quantity/concentration/volume used
  - Vaccine/Treatment availability
  - Allergenicity

### **Risk Assessment**



In-Vitro

In-Vivo

Human Clinical Trial

## **Biohazardous Materials**

- Viruses
- Bacteria
- Fungi
- Chlamydiae/Rickettsiae
- Prions
- Toxins

- Recombinant DNA
- Human blood, unfixed tissue
- Human cell lines
- Animal models



#### **Biohazardous materials**

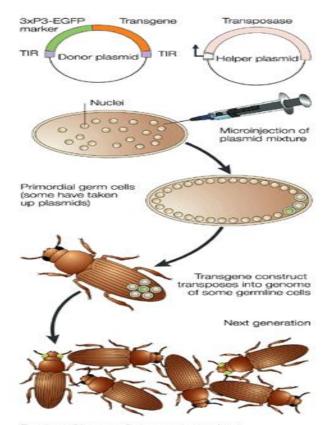
#### • Transgenic Plants, Animals and Insects







### **Transgenic Insects**



Beetles with green fluorescent eyes have inherited a genome-integrated transgene

Nature Reviews | Genetics

# **Addressing Risk Assessments**

- What is the organism?
- Is it Wild-type, attenuated, irradiated, or chemically treated?
- What is the max. concentration, volume, infectious dose?
- What is the work space like?
- Aerosolizing procedures? How do they contain their aerosols?

#### Risk Assessment, cont.

- Are personnel trained? Do personnel understand the organism, infectious dose and symptoms?
- What are their **experimental procedures**?
- Will they be **transporting the material?** Shipping intra, inter-state or international?
- Are they doing **tissue or cell culture**?
- Do they have **adequate containment equipment**?



# Risk Assessment, Cont.

- Are they doing this work *in-vivo*?
- Have you consulted and discussed this with the Vet to determine special needs and housing?
- Waste issues addressed?
- **Pregnancy** issues with the organisms?

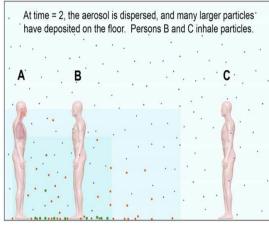




#### **Risk Assessment Routes of Exposure**

- The assessment of risk will include common routes of exposure:
  - Parenteral Inoculation (needle stick)
  - Surface Contact (contaminated work area)
  - Ingestion (food in lab)
  - Inhalation (aerosol generating procedures)
  - Mucous Membrane (aerosol droplets in face)
- The IBC will review the agent usage and determine the most likely routes of exposure (e.g. HIV, blood borne pathogen, percutaneous)







### **WHO-World Health Organization**

#### **Agents Assigned Risk Groups**

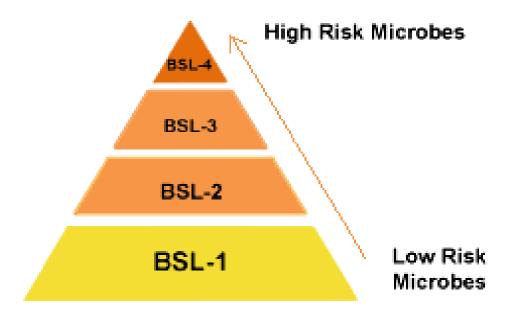
- RG-1 Unlikely to cause disease in humans or animals
   low individual or community risk
- RG-2 May cause disease but typically not serious
  individual risk, low community risk, treatable
- RG-3 May cause serious disease, usually treatable
  High individual but low community risk, serious respiratory agents
- RG-4 Serious or fatal, often not treatable,
  - Easy transmission, high individual and community risk

### **Biosafety Levels (BSL)**

- Different than the Risk Groups!!
  Risk groups used in risk assessment
  BSL are used in risk management
- BSL are ways to <u>control</u> the agent
  facilities, safety equipment, practices, PPE, etc.
- Once risk is assessed then the appropriate BSL is determined

# **BIOSAFETY LEVELS**

- Basic- biosafety level 1
- Basic-biosafety level 2
- Containment- biosafety level 3
- Maximum containment- biosafety level 4

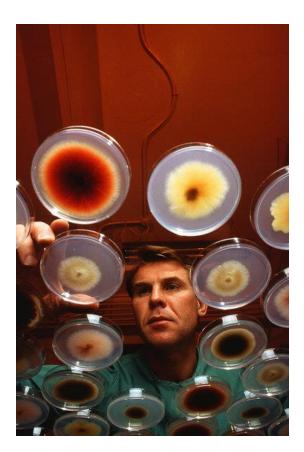


#### **Biosafety Level 1**

Suitable for work involving <u>agents not known to</u> <u>cause disease in healthy humans</u> and of minimal potential hazard to laboratory personnel and environment.

- Bacillus Subtilis
- *E*.*coli* K-12 strains
- *S. cerevisiae*, polyomavirus
  - Basic laboratory
  - Standard Microbiological Practices

### **BioSafety Level 1**



- Well characterized, non-pathogenic organisms or agents
- Open bench- no containment
- Use good laboratory practices, waste disposal, and aseptic techniques

# **Biosafety Level 1: Safety Equipment**

- Laboratory coats
- Gloves
- Eyewear protection for splashes and spills
- Closed-toe shoes
- Special containment equipment or facility design is not required, but may be used as determined by a risk assessment.





# **Biosafety Level 2**

Suitable for work involving agents of <u>moderate</u> <u>potential hazard to personnel</u> and <u>the</u> <u>environment</u>...

- Measles & herpesvirus virus
- HBV
- Salmonella
- human blood

microorganisms of moderate potential hazard, transmitted by <u>contact</u>, <u>ingestion</u>, <u>puncture</u>

#### **Laboratory Acquired Infections (LAI)**

#### **Bacterial:**

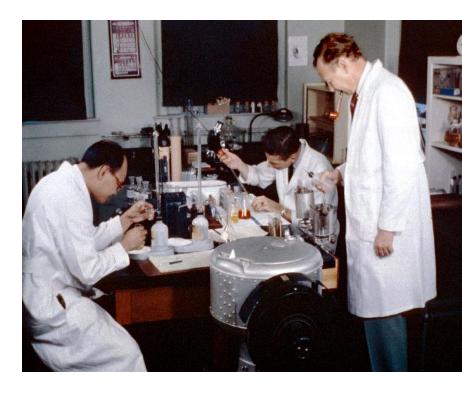
76% from clinical labs8% from research labs

#### **Exposure:**

60% acquired from inhalation

#### **Other exposures include:**

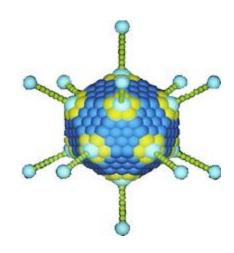
digestion, sharps, splashes, direct and indirect contact



### **Laboratory Acquired Infections (LAI)**

### Viral

- 16% from clinical labs
- 70% from research labs
  - 32% from animal related activities



# Disinfection

#### 10% bleach solution

- good for general disinfection
- High organics use 20%
- Needs to be made weekly
- Test contact time

#### Ethanol

- Use 70% solution (most effective)
- Longer contact time and flammable
- \* Should research and know effectiveness and contact time for the best disinfectant against your agent!



# **Biosafety levels 3**

Suitable for work with **infectious agents** which cause serious or <u>potentially lethal</u> disease as a result of exposure by the <u>inhalation route</u>.

- TB
- HIV
- Yellow fever virus

**Containment lab:** double door entry; directional airflow; all work in biosafety cabinet

### **BSL-3 Gowning Area**





#### **BSL-3 Practices**



# **Biosafety Level 4**

Suitable for work with **dangerous agents** that pose a <u>high individual risk</u> of aerosol transmitted laboratory infectious and life threatening disease.

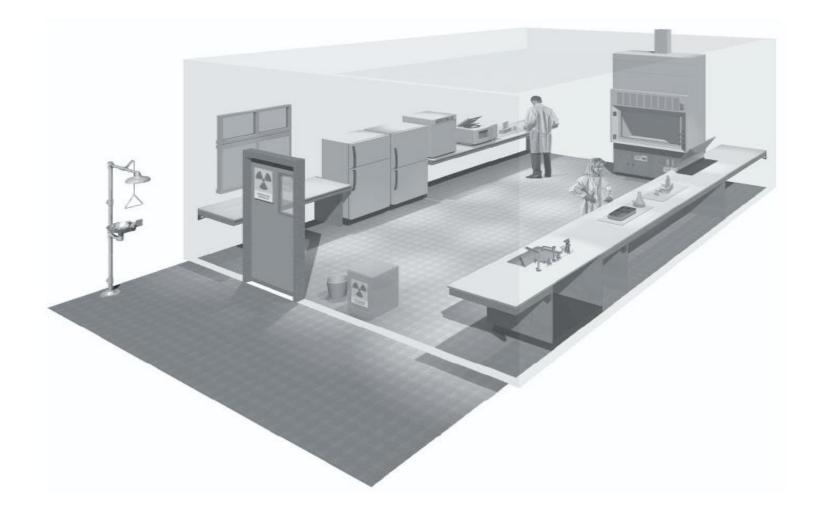
- Ebola Zaire virus
- Rift valley fever virus
- Marburg virus
- Microorganisms that cause lethal disease, with no known treatment or vaccine...

Maximum containment lab; positive pressure ventilated suits (moon suits)

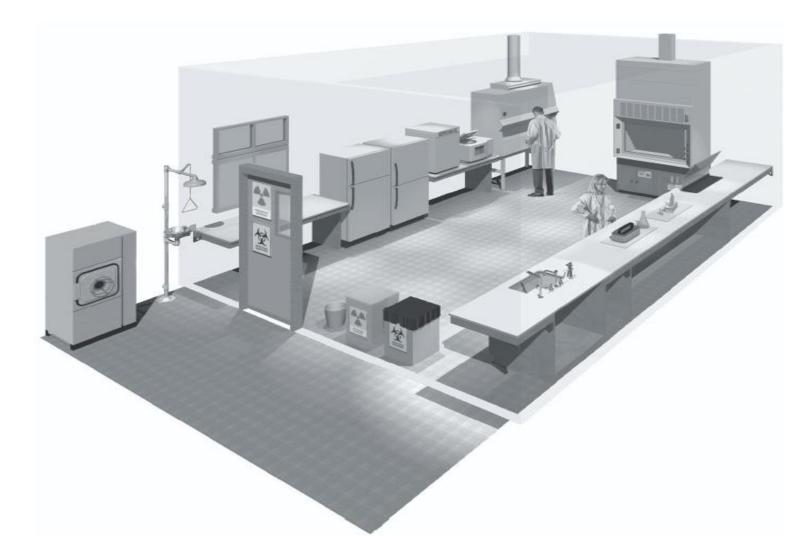




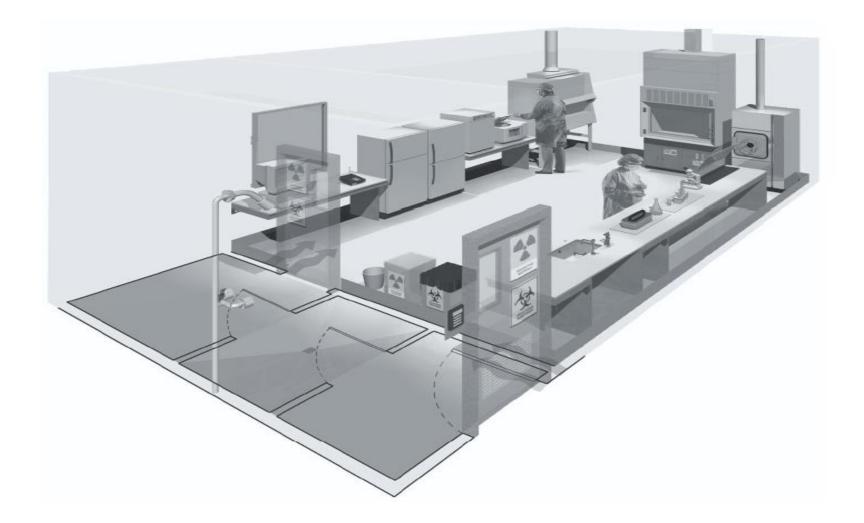
#### A typical Biosafety Level 1 laboratory

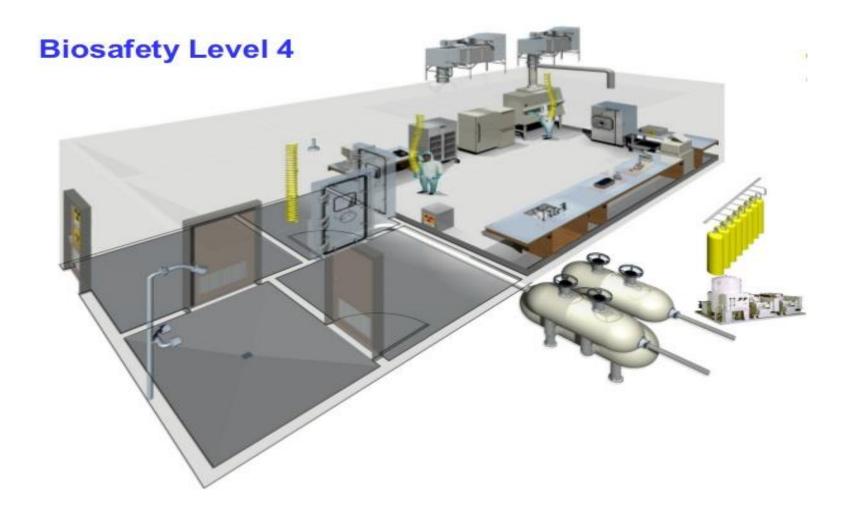


#### A typical Biosafety Level 2 laboratory



#### A typical Biosafety Level 3 laboratory





### Containment

• What is containment?

The application of combinations of <u>laboratory</u> <u>practice and procedure</u>, <u>laboratory facilities</u>, and <u>safety equipment</u> when working with potentially infectious microorganisms or toxins.

## **Minimization of Risk**

- <u>Once exposure determination</u> has been completed, <u>then</u> ways to <u>minimize risk</u> are evaluated. This includes but is not limited to the following:
  - Work Practices/Engineering Controls
  - Personal Protective Equipment
  - Disinfection/Medical Waste Disposal
  - Medical Surveillance
  - Training (at the laboratory level)
- The investigator must review and determine appropriate measures-it is the reason why the application must be completed in detail.

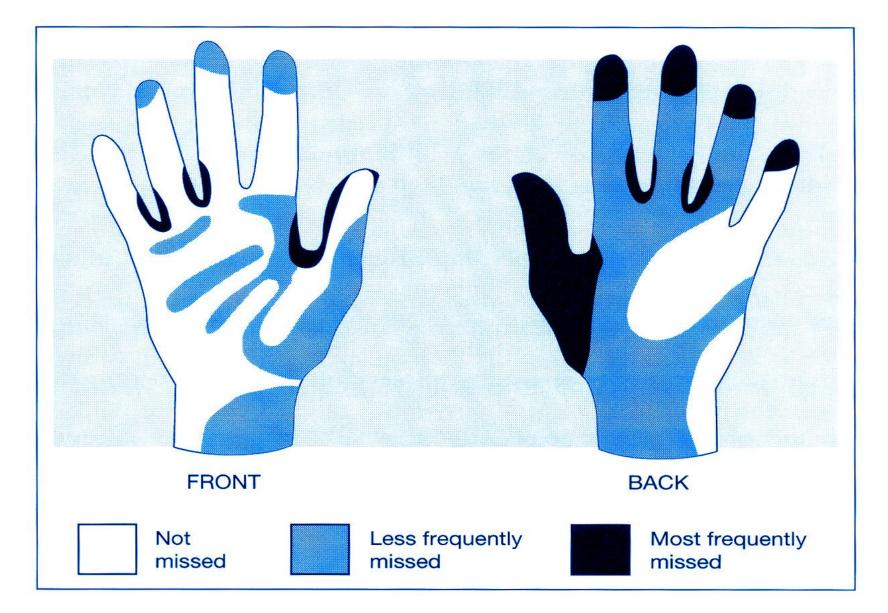
## **Minimize Sharps Usage**

- Needles must not be recapped, bent, sheared or removed from a disposable syringe.
- All used sharps must be placed in a rigid, hard-plastic, puncture-resistant container for disposal.
- Substitute plastic for glass whenever possible.



## Handwashing

- Hands should be washed:
  - immediately and thoroughly with a disinfectant hand soap, if contaminated with biological agents.
  - after gloves are compromised or removed
  - with water after a puncture wound
- If a sink is not available (e.g. equipment room), consider the use of disinfectant towel in these areas.



**Figure 12.2** Parts of the hands most frequently missed during hand washing. Reproduced with permission from Taylor LJ. An evaluation of handwashing techniques. *Nursing Times* 1978; 74: 54–55.



#### Duration of the entire procedure: 40-60 seconds



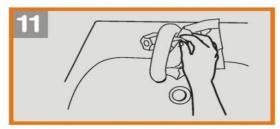
کف دست ها را به هم بمالید



انگشتها را در هم تابیده به حالت قفل شده و پشت انگشت ها به کف دست مقابل مالش داده شود



تمام سطح مچ دست چپ را با کف دست راست مالش دهید و بر عکس



برای بستن شیر آب از همان حوله استفاده کنید . اینک دستان شما کاملا تمیز است.



مايع صابون به اندازه كافى روى دست ها ريخته شود



کف دست ها روی هم قرار گرفته و مابین انگشتان را مالش دهید



انگشتان را جمع کرده و به صورت چرخشی جلو و عقب در کف دست مقابل حرکت دهید و بر عکس



دست ها را با حوله یکبار مصرف خشک کنید



ابتدا دست ها با آب خیس شود



کف دست راست را روی پشت دست چپ گذاشته و بین انگشت ها را اسکراب کنید و بر عکس



انگشت شصت دست چپ را با کف دست راست احاطه کرده به صورت دورانی مالش دهید و بر عکس



دست ها را با آب شستشو دهید

# **Minimize Aerosol Generation**

- To avoid inhalation exposure to agents, workers must minimize the potential generation of aerosols. These procedures include but are not limited to:
  - sonicating
  - centrifuging
  - grinding
  - blending, mixing
  - Vortexing
- Work on the <u>open bench top</u> should be limited whenever conducting these procedures.



## **Use Biosafety Cabinets**

- Biological safety cabinets are:
  - used for product/personnel protection
  - used for aerosol generating procedures
  - disinfected after use
  - certified annually
  - not recommended for chemical or radioisotope usage.



## **Use Mechanical Pipettes**

- Mechanical pipetting devices should be used for manipulating all liquids in the laboratory.
- Never mouth pipet.





## **Decontaminate Work Surfaces**

 Laboratory work surfaces should be decontaminated with an appropriate chemical disinfectant after a spill of biohazardous materials and when work activities are completed.

## **Disinfectant Selection**

- Disinfectants must be selected on a case by case basis to ensure efficiency.
  - Quaternary Ammonia Compounds
  - Chloride Compounds (Bleach)
  - Iodophores (Wescodyne)
  - Phenolics (Amphyl))
  - Alcohols (70% Ethanol)
  - Formaldehyde/Glutaraldehyde
  - Deconex







# No Eating, Drinking, or Smoking

Hand to mouth transmission of disease is a common route of exposure while handling biological agents.

- Avoid eating, drinking, or smoking in laboratory work areas.
- Wash hands with disinfectant soap prior to leaving the work area.
- Do not store or heat/chill food or beverages in the lab.



# **Personal Protective Equipment**

- Use personal protective equipment to prevent skin/mucous membrane exposure during agent use, such as:
  - Gloves
  - Safety glasses/face shield
  - Lab coat
  - Closed toe shoes/foot covers
  - Respiratory protection (BL-3 agents)



## **Hazard Communication**

- Biohazard labels shall be placed on:
  - The surface of all equipment <u>(freezers, incubators, refrigerators)</u> which may be contaminated with biohazardous materials.
  - sample transport outer containers.
  - medical waste bins

- Biohazard signs shall be placed on:
  - The outer door of BL 2 labs
  - Medical waste storage areas



### Medical Surveillance Requirements-Vaccinations

- Vaccinations are available for some organisms and should be offered when feasible.
- However, some members of the population may be at risk for medical complications from the vaccination (e.g., excema-vaccinia vaccinations).

## Medical Surveillance Some Available Vaccinations

#### **Organism**

Bordetella pertussis Clostridium tetani Corynebacteria diptheriae HBV Influenza Mycobacterium tuberculosis (Bacille Calmette Guerin or BCG) Neisseria meningitidis Polio Virus Rubivirus Salmonella typhi Varicella Zoster Variola major

#### **Disease**

Whooping Cough tetanus diptheria hepatitis Flu

#### TB

meningococcal disease Poliomyelitis Rubella Typhoid Fever Chicken Pox Smallpox



# **Accidental Spills**

Evacuate area, alert personnel and

cordon off so that aerosols may settle

Don PPE; Cover with paper towels

#### and apply bleach (1 part bleach : 9

#### parts water

- Allow  $15 20 \min$  contact time
- <u>Wipe up working towards center</u>
- Use tongs if <u>broken glass</u> is involved
- Is Recombinant DNA involved?



CREATING A BIOLOGICAL SPILL KIT





Eliminate accidental routes of entry

Workers not wearing closed-toed shoes at BSL-2 is evidence of a lack of training in standard microbiological practices.



No sandals or open-toed shoes in the BSL-2 (or any) laboratory.



Appropriate footwear

## **First Aid Measures**





Splash to Eye or Needle stick Injury
Rinse thoroughly for <u>15 minutes</u> at the eyewash or sink...

#### Managing All That Other Waste...

- Do NOT discard medications in the trash.
- Return to source for disposal or seek assistance from your campus waste group.



## REFERENCE

